

ROLLINS COLLEGE
HAMILTON HOLT SCHOOL

GRADUATE STUDIES
SCHEDULE OF CLASSES

Fall 2009

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HAMILTON HOLT SCHOOL

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Hamilton Holt School

Rollins College

FoxLink

Voice: 407.646.2232

Fax: 407.646.1551

holtstudentservices@rollins.edu

GRADUATE COUNSELING

ACADEMIC CALENDAR FALL 2009

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Session Beginning and Ending Dates

Some courses are offered in an intensive format with starting and ending dates as published. Final examinations will be given during the last schedule class meeting of all courses unless otherwise stated by instructor.

Term Begins:

Wednesday, September 2

Term Ends:

Thursday, December 14

Registration and Other Important Dates

June 9

Mandatory Pre-registration Check-In opens at 8:30 a.m., and closes at 6:00 pm July 31. Check-in instructions provided in FoxLink.

June 22 & 23

Online registration for **current** students begins at 12:00 noon on June 22 and ends at midnight on June 23.

Online registration begins at noon on the published first date of each registration period and ends at midnight on the last published date. Staff support is available noon until 6:30 p.m. on the first day and 8:30 a.m. - 5:00 p.m. for the remainder of the registration period.

TBD

New Students will receive a letter in mid-July detailing registration and orientation.

July 31

Tuition payment due by 5:00 p.m.

NOTE: Credit Card payments (MasterCard, Discover, or American Express **only**) are accepted on-line only and are subject to additional fees.

There is a Late Payment Fee of \$75 after this date.

September 1

New Student Orientation, Galloway Room, Mills Memorial Center, 4:30 - 7:00 pm

Holidays

No Classes on the following dates:

September 7

Labor Day

Nov 25, 26, 27

Thanksgiving Holiday (Holt office closed 26th & 27th)

Refund and Withdrawal Policies and Deadlines

Withdrawal deadlines are strictly enforced by the Hamilton Holt School. Tuition refunds for withdrawals after the stated deadline will not be granted for:

change in job assignment (duties, hours, travel, etc.)

change in financial aid status and/or eligibility if not reported in writing to the Holt Office by the end of the first week of classes

lack of prerequisite knowledge or coursework

http://tars.rollins.edu/holt/graduateschedule/mac/200909/calendar.shtml[7/23/2010 4:37:01 PM]

- personal or family crisis or illness
- relocation out of the area

Withdrawal exceptions are extremely rare and may be granted only by the Director of the Graduate Counseling Program.

Withdrawal and refund deadlines will differ for courses offered on an intensive format. Generally, 50% for withdrawal before the second scheduled class meeting.

Tuition Refund Schedule

All withdrawals must be submitted **in writing** to the Holt School Office. Tuition credit is first applied to existing unpaid balance. No refunds after published dates.

Refund Schedule

| | |
|--|-------------|
| Before Classes Begin (Before first <u>published</u> meeting date) | 100% refund |
| September 3-9 | 75% |
| September 10-16 | 50% |

Withdrawal without Academic Penalty Dates

October 29, 2009 for full-term courses.

Deadline for withdrawal from intensive courses is the Monday following the mid-point class meeting. **Withdrawals must be submitted in writing to the Graduate Coordinator in the Holt School Office.**

Grades Due to Holt School

Monday, December 14, at 9:00 am

Grades are no longer mailed to students. Students may view grades through Campus Foxlink as they are received and posted in the Holt School Office. Unofficial grade reports and transcripts may be downloaded directly from Campus Foxlink. Official transcript copies may be requested in writing from the Holt School Office for a nominal fee.

The Holt School will not release grades to anyone over the phone.

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GRADUATE COUNSELING COURSE DESCRIPTIONS

Fall 2009

Descriptions below pertain to the Fall 2009 term only. Please see the Graduate Studies Catalog for a complete list of descriptions.

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CPY 510 Foundations in Mental Health Counseling [3]

An overview of the field of mental health counseling. Students explore historic, philosophical, and sociocultural trends in mental health counseling. Topics include: professional roles, functions, specialties, employment trends, preparation standards, credentialing, and ethical standards. An experiential portion of this course will introduce students to basic counseling skills. CPY 510 is a prerequisite to all other courses.

CPY 515 Fundamentals of Statistics, Research and Program Evaluation [3]

This course teaches students to be informed consumers of professional research. Basic statistics, fundamentals of research design, research-report development, program evaluation, needs assessment, and ethical and legal aspects of research are explored. The course focuses on interpretation of research data and appropriate application to professional practice.

CPY 520 Group Dynamics and Process [3]

This course examines group dynamics and group membership skills. Additionally, students examine various types of counseling groups and related issues such as group stages, ethical considerations, leader behavior, and appropriate groups for particular populations. Students are provided an opportunity to participate in a small group to promote self-awareness, interpersonal skills, and an understanding of group skills and techniques. CPY 520 is a prerequisite to all other courses.

CPY 538 Psychosocial and Multicultural Theories and Issues [3]

This course is designed to address the social and political context of counseling individuals, families, and groups with diverse identities and social locations. Other areas of investigation include the intersections of race, ethnicity, class, gender, sexual orientation, age, physical ability, and the impact of oppression. Intercultural communication patterns and multicultural counseling theory and practice are emphasized, along with the role of the counselor as an advocate, ally, and agent of social change. Prerequisite: CPY 525 or permission.

CPY 538 Psychosocial and Multicultural Theories and Issues [3]

This course is designed to address the social and political context of counseling individuals, families, and groups with diverse identities and social locations. Other areas of investigation include the intersections of race, ethnicity, class, gender, sexual orientation, age, physical ability, and the impact of oppression. Intercultural communication patterns and multicultural counseling theory and practice are emphasized, along with the role of the counselor as an advocate, ally, and agent of social change. Prerequisite: CPY 525 or permission.

CPY 560 Counseling and Consultation in Community Settings [3]

This course explores various methodologies for providing mental health services in a diverse community. The scope of services involves level of intervention (primary, secondary, and tertiary) and organization and management of services. Included are strategies for needs assessment, program design and program evaluation. Various models of consultation, supervision, and advocacy are examined. Prerequisites: CPY 515, CPY 525.

PSY 551 Psychopathology: Diagnosis and Assessment of Abnormal Behavior [3]

This course focuses on providing knowledge and skills in the effective use of interview 42 examination, systematic observation of client behavior, correct application of psychological constructs and appraisals, recognition and classification of major syndromes of psychopathology, diagnostic schema and the prevalence of mental disorder. Students also learn how to diagnose dysfunctional behavior according to the current Diagnostic and Statistical Manual. For the purpose of identifying effects and side-effects of prescribed psychotropic medications, the basic classifications, indications, and contraindications of commonly prescribed psychopharmacological

http://tars.rollins.edu/holt/graduateschedule/mac/200909/descriptions.shtml[7/23/2010 4:38:42 PM]

medications are surveyed. Prerequisites: CPY 515 and CPY 530, or permission.

PSY 680 Practicum in a Mental Health Setting [3]

Course objectives are to help students develop effective individual and group counseling skills. Students are expected to demonstrate an effective counseling style based upon personal strengths, sound professional principles, and a personally defined philosophy and system of counseling. This course involves on-site experience (approximately 15 hours of which are on site), individual supervision by faculty, and weekly seminars. Students must apply and be approved to register for this course. Lab fee will be assessed. Prerequisites: CPY 535, CPY 545, CPY 565, PSY 551 (may be taken concurrently).

PSY 695 Internship in a Mental Health Setting [10]

This course provides students the opportunity to perform under supervision a variety of activities regularly employed professional staff perform in a mental health setting. Internships extend from fall through spring terms and accrue the remaining 1000 hours of required clinical experience beyond the practicum experience. Participation in on-campus group supervision and seminars and individual supervision by faculty and site are required. Students must apply and be approved to enter this portion of the degree program. Prerequisite: completion of all coursework.

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Rollins College

Graduate Studies in Counseling

Fall 2010 Schedule of Classes

Schedule update
on:
7/23/2010 4:10:35
PM

Holt School Registration Check-in will open for all students June 9.
Each student must verify (and update if needed) their contact information to receive a registration time period. You will not be able to register if you do not complete this process. Check-in starts two weeks prior to registration and applies only to current Holt School undergraduate and graduate students.

To check in, Log into FoxLink and go to the Student tab and select the *Hamilton Holt Registration Check-in* link.

[Calendar](#) [Course Descriptions](#) [Registration Instructions](#) [Syllabi](#)

M = Monday T = Tuesday W = Wednesday R = Thursday F = Friday S = Saturday U = Sunday

| Status | Course | Course Title | Hours | Time | Location | Days | Instructor | Pre-Reqs/Comments |
|----------|-----------------|--------------------------------|-------|---------------|----------|------|--------------------|-----------------------|
| Filled | 90586 CPY 510 1 | Foundations of Mental Health | 3 | 04:00p-06:30p | CSS 230 | T | Alicia Homrich | |
| Open | 90587 CPY 510 2 | Foundations of Mental Health | 3 | 06:45p-09:15p | CSS 230 | T | Alicia Homrich | |
| Open | 90588 CPY 515 1 | Fund Statistics & Research | 3 | 06:45p-09:15p | CSS 232 | M | Heather Horne | |
| Open | 90589 CPY 515 2 | Fund Statistics & Research | 3 | 06:45p-09:15p | CSS 226 | R | Heather Horne | |
| Filled | 90582 CPY 520 1 | Group Dynamics | 3 | 04:00p-06:30p | CSS 226 | M | Derrick Paladino | Breakout Room-CSS 231 |
| Open | 90585 CPY 520 2 | Group Dynamics | 3 | 04:00p-06:30p | CSS 232 | R | Judith Provost | Breakout Room-CSS 231 |
| Open | 90590 CPY 538 1 | Psychosoc & Multicult Theories | 3 | 06:45p-09:45p | CSS 229 | T | Samuel Sanabria | |
| Filled | 90591 CPY 538 2 | Psychosoc & Multicult Theories | 3 | 06:45p-09:45p | CSS 229 | M | Kathryn Norsworthy | |
| Filled | 90592 CPY 550 1 | Dynam Marr/Relatnshp/Family | 3 | 04:00p-06:30p | CSS 226 | T | Burt Bertram | |
| Open | 90593 CPY 550 2 | Dynam Marr/Relatnshp/Family | 3 | 04:00p-06:30p | CSS 229 | M | Kathryn Norsworthy | |
| Canceled | 90596 CPY 662 1 | Cnslng Contemp College Student | 3 | - | | | | |
| Open | 90594 PSY 551 1 | Psychopathology | 3 | 04:00p-06:30p | CSS 226 | W | Samuel Sanabria | |
| Filled | 90595 PSY 551 2 | Psychopathology | 3 | 06:45p-09:15p | CSS 230 | W | Anthony Schefstad | |
| Filled | 90839 PSY 680 1 | Practicum in Mental Health Set | 3 | 12:00p-05:00p | | W | Alicia Homrich | |
| Filled | 90841 PSY 680 2 | Practicum in Mental Health Set | 3 | 01:00p-03:30p | | T | Burt Bertram | |
| Filled | 90843 PSY 680 3 | Practicum in Mental Health Set | 3 | 02:00p-04:30p | | R | Derrick Paladino | |
| Filled | 90846 PSY 680 4 | Practicum in Mental Health Set | 3 | 06:45p-09:15p | | M | Anthony Schefstad | |
| Filled | 90855 PSY 680 5 | Practicum in Mental Health Set | 3 | 01:00p-06:30p | | T | Kathryn Norsworthy | |
| Filled | 90857 PSY 680 6 | Practicum in Mental Health Set | 3 | 04:00p-06:30p | | R | Samuel Sanabria | |
| Filled | 90840 PSY 695 1 | Internship: Mental Health | 5 | 12:00p-05:00p | | W | Alicia Homrich | |
| Open | 90842 PSY 695 2 | Internship: Mental Health | 5 | 01:00p-03:30p | | T | Burt Bertram | |
| Open | 90844 PSY 695 3 | Internship: Mental Health | 5 | 02:00p-04:30p | | R | Derrick Paladino | |
| Open | 90845 PSY 695 4 | Internship: Mental Health | 5 | 06:45p-09:15p | | M | Anthony Schefstad | |
| Filled | 90856 PSY 695 5 | Internship: Mental Health | 5 | 01:00p-06:30p | | T | Kathryn Norsworthy | |
| Filled | 90858 PSY 695 6 | Internship: Mental Health | 5 | 04:00p-06:30p | | R | Samuel Sanabria | |



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GRADUATE EDUCATION

ACADEMIC CALENDAR FALL 2009

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Session Beginning and Ending Dates

Some courses are offered in an intensive format with starting and ending dates as published. Final examinations will be given during the last schedule class meeting of all courses unless otherwise stated by instructor.

Term Begins:

Monday, August 24

Term Ends:

Friday, December 11

Registration and Other Important Dates

June 9

Mandatory Pre-registration Check-In opens at 8:30 a.m., and closes at 6:00 pm July 31. Check-in instructions provided in FoxLink.

June 22 & 23

Online registration for **current** students begins at 12:00 noon on June 22 and ends at midnight on June 23.

July 20-31

Registration reopens at 12:00 noon on July 20 and closes at 5:00 p.m. on July 31.

July 31

Tuition payment due by 5:00 p.m.

NOTE: Credit Card payments (MasterCard, Discover, or American Express **only**) are accepted on-line only and are subject to additional fees.

Late payment penalties include an initial fee of \$75 and \$50 per month until the end of term or the balance is paid in full.

Holidays

No Classes on the following dates:

September 7

Labor Day (Holt office closed)

Nov 25, 26, 27

Thanksgiving Holiday (Holt office closed 26th & 27th)

Refund and Withdrawal Policies and Deadlines

Withdrawal deadlines are strictly enforced by the Hamilton Holt School. Tuition refunds for withdrawals after the stated deadline will not be granted for:

change in job assignment (duties, hours, travel, etc.)

change in financial aid status and/or eligibility if not reported [in writing](#) to the Holt Office by the end of the first week of classes

lack of prerequisite knowledge or coursework

personal or family crisis or illness

relocation out of the area

http://tars.rollins.edu/holt/graduateschedule/mat/200909/calendar.shtml[7/23/2010 1:28:56 PM]

Withdrawal exceptions are extremely rare and may be granted only by the Director of the Graduate Education Program.

Withdrawal and refund deadlines will differ for courses offered on an intensive format. Generally, 50% for withdrawal before the second scheduled class meeting.

Tuition Refund Schedule

All withdrawals must be submitted **in writing** to the Holt School Office. Tuition credit is first applied to existing unpaid balance. No refunds after published dates.

Refund Schedule

| | |
|--|-------------|
| Before Classes Begin (Before first <u>published</u> meeting date) | 100% refund |
| August 31 | 75% |
| September 8 | 50% |

Withdrawal without Academic Penalty Dates

October 26, 2009 for full-term courses.

Deadline for withdrawal from intensive courses is the Monday following the mid-point class meeting. **Withdrawals must be submitted in writing to the Graduate Coordinator in the Holt School Office.**

Grades Due to Holt School

Monday, December 14, at 9:00 am

Grades are no longer mailed to students. Students may view grades through Campus Foxlink as they are received and posted in the Holt School Office. Unofficial grade reports and transcripts may be downloaded directly from Campus Foxlink. Official transcript copies may be requested in writing from the Holt School Office for a nominal fee.

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REGISTRATION INSTRUCTIONS

As a service to our students, the Holt School conducts all student registrations online using FoxLink. Registration is restricted to students in good academic and financial standing, who have attended at least one of the previous three semesters. Students who do not have access to the Internet from home or work may use the computing labs located in the Olin Library during normal hours of operation. There are also two student computing stations located in the Holt School office.

The Student Help Desk (407-646-2655) is available during regular office hours should students encounter technical problems. Students should follow the procedures described below to report error messages received while attempting online registration.

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[Log In](#)

[Select Term](#)

[Enter Registrations](#)

[Complete Registrations](#)

[Logging Out](#)

[Payment Submission](#)

[Wait list](#)

Getting Started

Select Courses from the schedule of courses. Be certain to review the online term addendum for updates and changes.

- A full-time Fall and Spring course load for graduate students is nine (9) credit hours. Students are encouraged to consult with their program director to register for additional credit hours beyond the nine (9) credit maximum. The summer term is limited to eight semester hours due to the intensive nature of the term.
- Absolutely no scheduling overlaps in meeting times or dates are permitted. This is non-negotiable.
- You will be prohibited from registering for courses that are restricted by major, require approval from the instructor and/or academic department, or that represent duplicate registrations. Such registration errors may only be overridden by a Holt School staff member.
- You may e-mail the [Holt School Student Services](#) to request an override for a registration error. Requests will be processed on a routine basis each day during the registration period. You will be notified by Rollins e-mail.
- You may not register by web for courses offered in other Rollins Programs. Refer to the Graduate Studies catalog for policies and procedures.
- You will be prohibited from participating in online registration if you have an outstanding debt to the institution. Contact the College Bursar's Office at 407-646-2252.
- Students are forewarned to review prerequisite requirements reflected in the Schedule of Courses and in the course descriptions. Students are also advised to note level requirements (e.g. interns only) published in the schedule. You will be held accountable for this information.
- Please use the published online calendar and the course schedule to reference starting and ending dates. The starting and ending dates of courses are not reliable in FoxLink schedule views. This is because intensive courses are built into parts of term for refund and grading purposes. These parts of term dates are not to be confused with the actual course meeting dates that are reflected in the online Schedule of Courses. The term dates in the FoxLink schedule views do not accurately reflect the starting and ending dates of courses, especially intensive courses.

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Log In

- From the Rollins Web home page, select [FoxLink](#) from the drop down box under "Campus Logins".

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GRADUATE EDUCATION
COURSE DESCRIPTIONS

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EDU 500: Pre-Internship Field Experience [1]

Provides an opportunity for students planning to teach to gain insight into the education process as it exists in the schools. The course consists of two components: 1) directed observation and field experience which requires a student to spend a minimum of 60 hours in an approved school; 2) development and practice of specific skills in the following areas: communication skills, analyzing classroom verbal interaction, classroom management, analyzing classroom leadership styles, writing behavioral objectives, and developing lesson plans. Course is required for all students in programs leading to elementary certification. Prerequisite: must be in at least second full semester of M.A.T. program.

EDU 504: Psychological Foundations of Education [3]

Presents an application of psychological principles to learning by children and adolescents in school contexts. Special topics include child and adolescent development, human motivation, and implications for teaching strategies.

EDU 513: Curriculum Theory for Diverse Learners [3]

This course addresses school organization and curriculum development in elementary and secondary schools including instructional goals and basic teaching strategies. This course is a designated ESOL stand-alone course in the Department of Education and emphasizes curricular adaptations for Limited English Proficiency (LEP) and ESOL materials. The skills and competencies covered in this course are indicated on the syllabus.

EDU 517: Teaching (Particular Subject) in Secondary Schools [3]

Examines special methods for teaching at the middle or secondary level. The course covers instructional techniques and classroom materials in the designated subject and includes special problems associated with classroom testing and teaching the "at-risk" learner. To be taken the semester before student teaching and with EDU 517L.

EDU 517L: Field Experience in Secondary Education [1.5]

A pre-internship field experience. A minimum of four hours a week in a middle or secondary school is required. To be taken with EDU 517.

EDU 533: Student Teaching: Elementary [9]

A student teaching internship offered at the elementary level. A nine-semester-hour experience requiring teaching in a public or private school. This course requires prior application to the director of student teaching (deadlines for each term are published). This experience is fully explained in the *Student Teaching Handbook* available from Graduate Studies.

EDU 534: Student Teaching: Secondary [9]

A student teaching internship offered at the secondary level. A nine-semester-hour experience requiring teaching in a public or private school. This course requires prior application to the director of student teaching (deadlines for each term are published). This experience is fully explained in the *Student Teaching Handbook* available from Graduate Studies.

EDU 540: Seminar in Classroom Management [3]

A survey course, taken during the student teaching semester, helps to prepare future teachers in the planning of instruction, organization of classrooms, and the management of student learning. Beyond the day-to-day items facing the teachers, this course examines topics pertaining to teaching such as child abuse, assessments, and job-hunting skills. The ETEP portfolio based on the Florida Educator Accomplished Practices must be completed at the performance level. Concurrent with EDU 533 or EDU 534. Formerly: Beginning Teacher Competencies.

http://tars.rollins.edu/holt/graduateschedule/mat/200909/coursedescriptions.shtml[7/23/2010 1:32:25 PM]

EDU 575: Diagnostic Techniques in Reading [3]

This course examines a variety of testing available to classroom teachers to diagnose and improve reading instruction. Students will administer diagnostic instruments and design and implement curriculum to improve the student's reading skills. Prerequisite/Corequisite: EDU 509.

EDU 576: Advanced Reading Strategies [3]

An intensive class in prescriptive reading strategies and materials. Students work toward expertise in matching techniques and materials to the needs of the individual child. Prerequisite/Corequisite: EDU 575.

EDU 577: Demonstration of Accomplishment in Reading: Elementary [3]

Supervised practicum to obtain practical experience in increasing the reading performance of students with the prescription and utilization of appropriate strategies and materials based upon scientifically based reading research designed to address the prevention, identification, and remediation of reading difficulties. Prerequisites: EDU 509, EDU 575, EED 569. Prerequisite/Corequisite: EED 568.

EED 563: Teaching Mathematics in Elementary School [3]

Focuses on the NCTM standards for the teaching of elementary mathematics. Major topics include the use of manipulatives, calculators, the real number system, informal and formal geometry, basic facts and algorithms, measurement and metrics, and problem solving.

EED 563L: Elementary School Mathematics Lab [1]

Problem solving sessions that utilize basic mathematical concepts introduced in EED 563. The use of manipulatives facilitates understanding of various number systems, measurements, and algorithms.

EED 564: Teaching Elementary School Science [3]

Reviews special methods of teaching science to elementary school pupils. A learning cycle approach is used stressing activity-oriented science and basic science concepts. Performance assessment will be utilized throughout the class.

EED 567: Health and Physical Education Programs in Elementary Schools [2]

Reviews special methods for physical activities for children, concepts and materials of health education, and the values underlying programs of personal fitness for children.

EED 568: Language Arts and Content Area Instruction [3]

This course presents strategies for teaching the four areas of language arts: reading, writing, listening, and speaking. Emphasis on the importance of integrating reading and content area instruction. Strategies for diverse learners will be implemented in an original unit of instruction designed by the student based on best practices of a balanced reading classroom. ESOL infused course. Prerequisite: EDU 509.

EED 569: Literature for the Elementary School Child [3]

This course immerses students in authentic literature appropriate for elementary grade reading instruction. Students will become familiar with a variety of major children's authors and illustrators, the genres of children's literature, recent research in the field, and techniques for the effective use of children's literature in the classroom. Emphasis on strategies appropriate for responding to literature and participating in literature circles.

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Graduate Studies in Education

Schedule
update on:
9/24/2009
10:10:18 AM

Fall 2009 Schedule of Classes

Holt School Registration Check-in will open for all students June 9.

Each student must verify (and update if needed) their contact information to receive a registration time period. You will not be able to register if you do not complete this process. Check-in starts two weeks prior to registration and applies only to current Holt School undergraduate and graduate students.

To check in, Log into FoxLink and go to the Student tab and select the *Hamilton Holt Registration Check-in* link.

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M = Monday T = Tuesday W = Wednesday R = Thursday F = Friday S = Saturday U = Sunday

| Status | Course | Course Title | Hours | Time | Location | Days | Instructor | Pre-Reqs/ Comments |
|--------|-------------------|--------------------------------|-------|-------------------|----------|-------|-------------------|--|
| Open | 90608 EDU 500 1 | Pre-Internship Field Experienc | 1 | - | | | John Hewit | |
| Open | 90662 EDU 504 1 | Psychological Foundations of E | 3 | 04:00p- 06:30p | CSS 222 | T | Giovanni Valiante | |
| Open | 90663 EDU 513 1 | Curriculum Thry & Sch Prgm | 3 | 04:00p- 06:30p | CSS 221 | T | Madeline Kovarik | |
| Open | 90664 EDU 517 1 | Teaching (Subj) Secon Schools | 2 | 04:00p- 06:30p | CSS 232 | M | John Hewit | |
| Open | 90665 EDU 517L 1X | Field Experience Second School | 1 | - | | | John Hewit | |
| Open | 90668 EDU 533 1 | Student Teach: Elementary | 9 | 08:00a- 03:00p | | MTWRF | Madeline Kovarik | |
| Open | 90675 EDU 534 1 | Student Teach: Secondary | 9 | 08:00a- 03:00p | | MTWRF | Madeline Kovarik | |
| Open | 90677 EDU 540 1 | Teacher Competencies | 3 | 04:00p- 06:30p | CSS 222 | W | Madeline Kovarik | |
| Filled | 90679 EDU 575 1 | Diagnostic Techniq in Reading | 3 | 06:45p- 09:15p | CSS 222 | W | Margot Fadool | |
| Filled | 90681 EDU 576 1 | Adv Reading Strategies | 3 | 04:00p- 06:30p | CSS 232 | W | Debra Wellman | |
| Open | 90922 EDU 577 1 | Demonstration/Acomp in Readng | 3 | - | | | Debra Wellman | Class will meet 3 times. The first class meeting - TBD. October 7 - Midterm December 9 - Final |

| | | | | | | | |
|--------|------------------|--------------------------------|---|---------------|---------|----|----------------|
| Filled | 91039 EDU 599 I1 | DIS:Rsch Gifted/Talented Stdnt | 3 | - | | | John Hewit |
| Filled | 91071 EDU 599 I2 | DIS:Research in Child Lit | 2 | - | | | Debra Wellman |
| Open | 90683 EED 563 1 | Teaching Mathematics in El Sch | 3 | 04:00p-06:30p | CSS 222 | M | Wendy Bray |
| Open | 90685 EED 563L 1 | Elementary Scl Mathematics Lab | 1 | 06:45p-09:15p | CSS 222 | M | Wendy Bray |
| Open | 90687 EED 564 1 | Teaching Elem Sch Science | 3 | 07:00p-09:30p | CSS 222 | T | Kelly Gooden |
| Open | 90689 EED 567 1 | Health & PE Pgms Elem Schools | 2 | 06:45p-09:00p | ASC 109 | R | Richard Morris |
| Filled | 90929 EED 568 I1 | DIS: Lang Arts & Content Area | 3 | 09:00a-11:00a | CSS 222 | MW | Margot Fadool |
| Filled | 91073 EED 569 I1 | DIS:Lit for the Elementary | 3 | - | | | Debra Wellman |



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GRADUATE EDUCATION

ACADEMIC CALENDAR FALL 2009

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Session Beginning and Ending Dates

Some courses are offered in an intensive format with starting and ending dates as published. Final examinations will be given during the last schedule class meeting of all courses unless otherwise stated by instructor.

Term Begins:

Monday, August 24

Term Ends:

Friday, December 11

Registration and Other Important Dates

June 9

Mandatory Pre-registration Check-In opens at 8:30 a.m., and closes at 6:00 pm July 31. Check-in instructions provided in FoxLink.

June 22 & 23

Online registration for **current** students begins at 12:00 noon on June 22 and ends at midnight on June 23.

July 20-31

Registration reopens at 12:00 noon on July 20 and closes at 5:00 p.m. on July 31.

July 31

Tuition payment due by 5:00 p.m.

NOTE: Credit Card payments (MasterCard, Discover, or American Express **only**) are accepted on-line only and are subject to additional fees.

Late payment penalties include an initial fee of \$75 and \$50 per month until the end of term or the balance is paid in full.

Holidays

No Classes on the following dates:

September 7

Labor Day (Holt office closed)

Nov 25, 26, 27

Thanksgiving Holiday (Holt office closed 26th & 27th)

Refund and Withdrawal Policies and Deadlines

Withdrawal deadlines are strictly enforced by the Hamilton Holt School. Tuition refunds for withdrawals after the stated deadline will not be granted for:

change in job assignment (duties, hours, travel, etc.)

change in financial aid status and/or eligibility if not reported [in writing](#) to the Holt Office by the end of the first week of classes

lack of prerequisite knowledge or coursework

personal or family crisis or illness

relocation out of the area

http://tars.rollins.edu/holt/graduateschedule/mat/200909/calendar.shtml[4/1/2010 12:12:20 PM]

Withdrawal exceptions are extremely rare and may be granted only by the Director of the Graduate Education Program.

Withdrawal and refund deadlines will differ for courses offered on an intensive format. Generally, 50% for withdrawal before the second scheduled class meeting.

Tuition Refund Schedule

All withdrawals must be submitted **in writing** to the Holt School Office. Tuition credit is first applied to existing unpaid balance. No refunds after published dates.

Refund Schedule

| | |
|--|-------------|
| Before Classes Begin (Before first <u>published</u> meeting date) | 100% refund |
| August 31 | 75% |
| September 8 | 50% |

Withdrawal without Academic Penalty Dates

October 26, 2009 for full-term courses.

Deadline for withdrawal from intensive courses is the Monday following the mid-point class meeting. **Withdrawals must be submitted in writing to the Graduate Coordinator in the Holt School Office.**

Grades Due to Holt School

Monday, December 14, at 9:00 am

Grades are no longer mailed to students. Students may view grades through Campus Foxlink as they are received and posted in the Holt School Office. Unofficial grade reports and transcripts may be downloaded directly from Campus Foxlink. Official transcript copies may be requested in writing from the Holt School Office for a nominal fee.

The Holt School will not release grades to anyone over the phone.

- - -

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GRADUATE EDUCATION COURSE DESCRIPTIONS

Fall 2009

Descriptions below pertain to the Fall 2009 term only. Please see the Graduate Studies Catalog for a complete list of descriptions.

| Calendar | Schedule of Classes | Syllabi |
|--------------------------|-------------------------------------|-------------------------|
|--------------------------|-------------------------------------|-------------------------|

EDU 500: Pre-Internship Field Experience [1]

Provides an opportunity for students planning to teach to gain insight into the education process as it exists in the schools. The course consists of two components: 1) directed observation and field experience which requires a student to spend a minimum of 60 hours in an approved school; 2) development and practice of specific skills in the following areas: communication skills, analyzing classroom verbal interaction, classroom management, analyzing classroom leadership styles, writing behavioral objectives, and developing lesson plans. Course is required for all students in programs leading to elementary certification. Prerequisite: must be in at least second full semester of M.A.T. program.

EDU 504: Psychological Foundations of Education [3]

Presents an application of psychological principles to learning by children and adolescents in school contexts. Special topics include child and adolescent development, human motivation, and implications for teaching strategies.

EDU 513: Curriculum Theory for Diverse Learners [3]

This course addresses school organization and curriculum development in elementary and secondary schools including instructional goals and basic teaching strategies. This course is a designated ESOL stand-alone course in the Department of Education and emphasizes curricular adaptations for Limited English Proficiency (LEP) and ESOL materials. The skills and competencies covered in this course are indicated on the syllabus.

EDU 517: Teaching (Particular Subject) in Secondary Schools [3]

Examines special methods for teaching at the middle or secondary level. The course covers instructional techniques and classroom materials in the designated subject and includes special problems associated with classroom testing and teaching the "at-risk" learner. To be taken the semester before student teaching and with EDU 517L.

EDU 517L: Field Experience in Secondary Education [1.5]

A pre-internship field experience. A minimum of four hours a week in a middle or secondary school is required. To be taken with EDU 517.

EDU 533: Student Teaching: Elementary [9]

A student teaching internship offered at the elementary level. A nine-semester-hour experience requiring teaching in a public or private school. This course requires prior application to the director of student teaching (deadlines for each term are published). This experience is fully explained in the *Student Teaching Handbook* available from Graduate Studies.

EDU 534: Student Teaching: Secondary [9]

A student teaching internship offered at the secondary level. A nine-semester-hour experience requiring teaching in a public or private school. This course requires prior application to the director of student teaching (deadlines for each term are published). This experience is fully explained in the *Student Teaching Handbook* available from Graduate Studies.

EDU 540: Seminar in Classroom Management [3]

A survey course, taken during the student teaching semester, helps to prepare future teachers in the planning of instruction, organization of classrooms, and the management of student learning. Beyond the day-to-day items facing the teachers, this course examines topics pertaining to teaching such as child abuse, assessments, and job-hunting skills. The ETEP portfolio based on the Florida Educator Accomplished Practices must be completed at the performance level. Concurrent with EDU 533 or EDU 534. Formerly: Beginning Teacher Competencies.

<http://tars.rollins.edu/holt/graduateschedule/mat/200909/coursedescriptions.shtml>[4/1/2010 12:12:25 PM]

EDU 575: Diagnostic Techniques in Reading [3]

This course examines a variety of testing available to classroom teachers to diagnose and improve reading instruction. Students will administer diagnostic instruments and design and implement curriculum to improve the student's reading skills. Prerequisite/Corequisite: EDU 509.

EDU 576: Advanced Reading Strategies [3]

An intensive class in prescriptive reading strategies and materials. Students work toward expertise in matching techniques and materials to the needs of the individual child. Prerequisite/Corequisite: EDU 575.

EDU 577: Demonstration of Accomplishment in Reading: Elementary [3]

Supervised practicum to obtain practical experience in increasing the reading performance of students with the prescription and utilization of appropriate strategies and materials based upon scientifically based reading research designed to address the prevention, identification, and remediation of reading difficulties. Prerequisites: EDU 509, EDU 575, EED 569. Prerequisite/Corequisite: EED 568.

EED 563: Teaching Mathematics in Elementary School [3]

Focuses on the NCTM standards for the teaching of elementary mathematics. Major topics include the use of manipulatives, calculators, the real number system, informal and formal geometry, basic facts and algorithms, measurement and metrics, and problem solving.

EED 563L: Elementary School Mathematics Lab [1]

Problem solving sessions that utilize basic mathematical concepts introduced in EED 563. The use of manipulatives facilitates understanding of various number systems, measurements, and algorithms.

EED 564: Teaching Elementary School Science [3]

Reviews special methods of teaching science to elementary school pupils. A learning cycle approach is used stressing activity-oriented science and basic science concepts. Performance assessment will be utilized throughout the class.

EED 567: Health and Physical Education Programs in Elementary Schools [2]

Reviews special methods for physical activities for children, concepts and materials of health education, and the values underlying programs of personal fitness for children.

EED 568: Language Arts and Content Area Instruction [3]

This course presents strategies for teaching the four areas of language arts: reading, writing, listening, and speaking. Emphasis on the importance of integrating reading and content area instruction. Strategies for diverse learners will be implemented in an original unit of instruction designed by the student based on best practices of a balanced reading classroom. ESOL infused course. Prerequisite: EDU 509.

EED 569: Literature for the Elementary School Child [3]

This course immerses students in authentic literature appropriate for elementary grade reading instruction. Students will become familiar with a variety of major children's authors and illustrators, the genres of children's literature, recent research in the field, and techniques for the effective use of children's literature in the classroom. Emphasis on strategies appropriate for responding to literature and participating in literature circles.

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MASTER OF HUMAN RESOURCES

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Session Beginning and Ending Dates

Some courses are offered in an intensive format with starting and ending dates as published. Final examinations will be given during the last schedule class meeting of all courses unless otherwise stated by instructor.

• **Term Begins:** Monday, August 24 (Full-term courses only. Check schedule for intensive course dates.)

• **Term Ends:** Tuesday classes, December 1.
Monday/Wednesday/Thursday, December 7, 9, 10.

Important Dates

• August 28: Last day to submit independent study proposals.

• September 14: Last day to submit graduate petition (\$75 fee)

Registration Dates

June 22 & 23

Online registration. (All formally accepted MHR degree students that have taken a core course.) Begins at 12:00 noon on June 22 and ends at midnight on June 23.

July 20 - 31

Online registration: (*All current MHR students who took a course within the last three semesters*). Begins at 12 noon on and ends at 6:00 p.m.

July 29 - 30

New Student Registration: Walk-in at Hamilton Holt School, 4:00 p.m. to 6:00 p.m.

July 31

Tuition Due by 5:00 p.m.

NOTE: Credit Card payments are accepted on-line only and are subject to additional fees.

Late payment penalties include an initial fee of \$75, and \$50 per month until the end of the term or the balance is paid in full. This will be applied to all payments received after the payment deadline

Holidays

• September 7: Labor Day Holiday (no classes. Holt School office closed).

• November 25, 26, 27: Thanksgiving Holiday (no classes. Holt School office closed 26th and 27th).

Refund and Withdrawal Policies and Deadlines

http://tars.rollins.edu/holt/graduateschedule/mhr/200909/calendar.shtml[7/23/2010 2:26:01 PM]

Withdrawal deadlines are strictly enforced by the Hamilton Holt School. Tuition refunds for withdrawals after the stated deadline will not be granted for:

- change in job assignment (duties, hours, travel, etc.)
- change in financial aid status and/or eligibility if not reported in writing to the Holt Office by the end of the first week of classes
- lack of prerequisite knowledge or coursework
- personal or family crisis or illness
- relocation out of the area

Withdrawal exceptions are extremely rare and may be granted only by the Director of the Master in Human Resources Program.

Withdrawal and refund deadlines will differ for courses offered on an intensive format. Generally, 50% for withdrawal before the second scheduled class meeting.

Tuition Refund Schedule

All withdrawals must be submitted **in writing** to the Holt School Office. Tuition credit is first applied to existing unpaid balance. No refunds after published dates.

Full Term Courses:

- 100% Refund: Before the first class. All sessions. Must withdraw in writing before the first scheduled class meeting.
- 75% Refund: August 31. Must withdraw in writing (full-term courses only).
- 50% Refund: September 8. Must withdraw in writing (full-term courses only).
- 25% Refund: September 14. Must withdraw in writing (full-term courses only).

Intensive Courses:

- 100% Refund: Must withdraw in writing before the first scheduled class meeting.
- 50% Refund: Must withdraw in writing before the second scheduled class meeting.

Withdrawal without Academic Penalty Dates

- October 30, 2009. Must withdraw in writing (full-term courses only).
- Intensive courses: Must withdraw before the Monday following the mid-point class meeting

Withdrawals must be submitted in writing to the Graduate Coordinator in the Holt School Office.

Grades Due to Holt School

- 9:00 a.m. on Monday, December 14

Grades are no longer mailed to students. Students may view grades through Foxlink. Grades as are posted the same day that they are received in the Holt School Office. Unofficial grade reports and transcripts may be downloaded directly from Foxlink. Official transcript may be requested in writing from the Holt School Office for a nominal fee.

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Rollins College Graduate Studies

Master of Human Resources

Schedule update on:
7/23/2010 2:10:27 PM

Fall 2010 Schedule of Classes

Holt School Registration Check-in will open for all students June 9.
Each student must verify (and update if needed) their contact information to receive a registration time period. You will not be able to register if you do not complete this process. Check-in starts two weeks prior to registration and applies only to current Holt School undergraduate and graduate students.

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M = Monday T = Tuesday W = Wednesday R = Thursday F = Friday S = Saturday U = Sunday

| Status | Course | Course Title | Hours | Time | Location | Days | Instructor | Pre-Reqs/Comments |
|--------|-----------------|--------------------------------|-------|---------------|--------------|------|-----------------------------|-------------------|
| Open | 90849 MHR 500 1 | Strategic HR Management | 4 | 06:45p-09:15p | CSS 170 | T | Donald Rogers | |
| Open | 90850 MHR 515 1 | Recruitmnt, Selection, Retentn | 4 | 06:45p-09:15p | LODGE REEVES | M | Robert Smither | |
| Open | 90851 MHR 538 1 | HR Leadership | 4 | 06:45p-09:15p | FAIRBK 116 | M | Richard Bommelje | |
| Open | 90852 MHR 542 1 | Team Building | 4 | 06:45p-09:15p | BUSH 162 | T | Paul Harris John Houston | |
| Open | 90853 MHR 557 1 | Compensation Management | 4 | 06:45p-09:15p | LODGE REEVES | W | Arthur Harris | |
| Open | 90854 MHR 610 1 | Managing the HR Department | 4 | 06:45p-09:15p | CSS 221 | R | Daniel Carricato | |



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MASTER IN HUMAN RESOURCES

COURSE DESCRIPTIONS

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Descriptions of courses offered through the graduate programs of the Hamilton Holt School are listed alphabetically by prefix, and then numerically. Note that all courses are not offered every term.

MHR 500: Strategic Human Resource Management [4]

Provides an overview of the Human Resources (HR) Profession. Emphasizes strategic thinking concepts (e.g.: human capital theory, value added, best practices, distinctive competencies, competitive advantages, return on investment) and tools (e.g.: vision, values, assessment, design, implementation, evaluation). Explores the process of Human Resource Management (HRM) from a strategic perspective using case studies.

MHR 515: Recruitment, Selection, and Retention [4]

Various methods for recruiting, selecting, and retaining employees. Topics include equal employment opportunity; human resource planning; determination of staffing needs; internal and external recruitment strategies; selection interviews, tests, and assessment procedures; placement, promotion, and transfer policies; and retention strategies.

MHR 538: HR Leadership [4]

A personal effectiveness course focusing on the cultivation of leadership attributes, skills and knowledge. Topics include a review of leadership theory, leadership development models, and leadership education. Students will design leadership development programs.

MHR 542: Team Building [4]

Theories of cooperation, participatory decision-making, and collaborative learning are used to develop strategies for creating and improving the operational performance of work teams. The course will be taught from both the group-process and information technology perspectives.

MHR 543: Employee Relations [4]

Examines common approaches to employee-centered issues. Explores company responses to problems in workplace laws and regulations regarding hiring and firing, personnel practices, wage and hour requirements, employee benefits, family and medical leave, health and safety, illegal discrimination, workers with disabilities, termination, employee privacy, independent contractors, and unions.

MHR 610: Managing the Human Resource Department [4]

This course looks at the field of human resources from a department leadership perspective. Using the case method, students will develop a problem solving approach to issues that affect organizational effectiveness and employee development.

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<http://tars.rollins.edu/holt/graduateschedule/mhr/200909/coursedescriptions.shtml>[7/23/2010 2:31:46 PM]



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MASTER OF LIBERAL STUDIES

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Session Beginning and Ending Dates

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• **Term Begins:** Monday, August 24 (Full-term courses only. Check schedule for instensive course dates.)

• **Term Ends:** Tuesday classes, December 1.
Monday/Wednesday/Thursday, December 7, 9, 10.

Important Dates

• August 28: Last day to submit independent study proposals.

• September 15: Last day to submit graduate petition (\$100 fee)

Registration Dates

July 20 - 31

Online registration. (All formally accepted MLS degree students who have taken a core course.) Begins at 12:00 noon on June 22 and ends at midnight on June 23.

July 23 - 31

Online registration: *(All current MLS students who took a course within the last three semesters).* Begins at 12 noon on July 23 and ends at 6:00 p.m. on July 31.

July 29-30

New Student Registration: Walk-in at Hamilton Holt School, 4:00 p.m. to 6:00 p.m.

July 31

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Holidays

• September 7: Labor Day Holiday (No classes - Holt School closed)

• November 25, 26, & 27: Thanksgiving Holiday (No classes - Holt School closed 26th & 27th)

http://tars.rollins.edu/holt/graduateschedule/mls/200909/calendar.shtml[7/23/2010 3:37:48 PM]

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- personal or family crisis or illness
- relocation out of the area

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Withdrawal and refund deadlines will differ for courses offered on an intensive format. Generally, 50% for withdrawal before the second scheduled class meeting

Tuition Refund Schedule

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Full Term Courses:

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- 50% Refund: September 8. Must withdraw in writing (full-term courses only).
- 25% Refund: September 14. Must withdraw in writing (full-term courses only).

Masterworks and Intensive Courses:

- 100% Refund: Must withdraw in writing before the first scheduled class meeting.
- 50% Refund: Must withdraw in writing before the second scheduled class meeting.

Withdrawal without Academic Penalty Dates

- October 30, 2009 : Full-term courses only.
- Intensive courses only: Monday following the scheduled mid-point class meeting.
- Masterworks courses only: Before the fourth scheduled class meeting.

Withdrawals must be submitted in writing to the Graduate Coordinator in the Holt School Office.

Grades Due to Holt School

- 9:00 a.m. on Monday, December 14

Grades are no longer mailed to students. Students may view grades through Foxlink. Grades are posted the same day that they are received in the Holt School Office. Unofficial grade reports and transcripts may be downloaded directly from Foxlink. Official transcripts may be requested in writing from the Holt School Office for a nominal fee.

The Holt School will not release grades to anyone over the phone.

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Rollins College Graduate Studies

Master of Liberal Studies

Schedule update on:
7/23/2010 3:10:36 PM

Fall 2010 Schedule of Classes

Holt School Registration Check-in will open for all students June 9.
Each student must verify (and update if needed) their contact information to receive a registration time period. You will not be able to register if you do not complete this process. Check-in starts two weeks prior to registration and applies only to current Holt School undergraduate and graduate students.

To check in, Log into FoxLink and go to the Student tab and select the *Hamilton Holt Registration Check-in* link.

[Calendar](#) [Course Descriptions](#) [Registration Instructions](#) [Syllabi](#)

M = Monday T = Tuesday W = Wednesday R = Thursday F = Friday S = Saturday U = Sunday

| Status | Course | Course Title | Hours | Time | Location | Days | Instructor | Pre-Reqs/Comments |
|--------|------------------|--------------------------------|-------|---------------|-----------|------|--------------------|--------------------------------|
| Open | 90557 MLS 592 1 | Rococo to Revolution | 4 | 06:45p-09:15p | CSS 167 | W | Susan Libby | |
| Open | 90558 MLS 593 1 | Love and Desire in Judaism | 4 | 06:45p-09:15p | CSS 167 | T | Yudit Greenberg | |
| Open | 90553 MLS 602 1 | The Human Order | 4 | 06:45p-09:15p | CSS 167 | M | Scott Rubarth | |
| Open | 90554 MLS 604 1 | The Origins of Modernity | 4 | 06:45p-09:15p | CSS 167 | R | R. Levis | |
| Open | 90555 MLS 606 1 | Masterpieces Modern Literature | 4 | 06:45p-09:15p | CSS 221 | M | Gail Sinclair | |
| Filled | 90948 MLS 680 I1 | Reading French in Soc. Science | 4 | - | | | Patricia Lancaster | |
| Open | 90556 MLS 574M 1 | Gnostic Gospels | 1.34 | 06:45p-09:15p | KMC 1 | W | Patrick Powers | Course meets September 1 - 29. |
| Open | 90559 MLS 593M 1 | The Sisters' Arts: Woolf-Bell | 1.34 | 06:45p-09:15p | ORLAN 215 | W | Jean Phelan | Course meets Oct 20 - Nov 17. |



ROLLINS COLLEGE

HAMILTON HOLT SCHOOL

PROSPECTIVE STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CURRENT STUDENTS

BACHELOR'S PROGRAMS

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CAREER DEVELOPMENT

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GRADUATE STUDIES SCHEDULE OF CLASSES

Counseling

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Registration Instructions

Registration

Drop/Add Form

Incomplete Grade Contract

Employer Tuition Deferment

Grade Verification

Catalogs

Syllabi

Building Key

Campus Security

General Information

Financial Aid

Phone Numbers

Student Consumer Information

Hamilton Holt School

Rollins College

FoxLink

Voice: 407.646.2232

Fax: 407.646.1551

holtstudentservices@rollins.edu

MASTER OF LIBERAL STUDIES

COURSE DESCRIPTIONS FALL 2009

Calendar

Schedule of Classes

Syllabi

Descriptions of courses offered through the graduate programs of the Hamilton Holt School are listed alphabetically by prefix, and then numerically. Note that all courses are not offered every term.

MLS 574: Spirit of the Counter-Reformation in Art and Music [4]

What effect did the Counter-Reformation have on the visual arts and music of the seventh century? This course will focus on the theological treatises of St. Teresa and St. Ignatius Loyola and their influence on artists and composers such as Caravaggio, Borromini, El Greco and Palestrina.

MLS 580: Psychology of Religious Experience [4]

This course is about the scientific and empirically based study of the social and individual religious behaviors of people. From altruism to exorcism, from first communion to fevered visions of a heavenly city, some of humankind's most interesting behaviors are related to religion. Our topics will include definitions of religion; social sources of individual religious beliefs; religion, mental health, and mental illness; the psychology of conversion; cult membership; the psychology of evil; prayer and meditation; and life after death experiences. Students will draw from sources across the liberal arts in completing their individual portfolios on a topic of interest

MLS 586M: William Bartram: Discovering Florida [1.34]

Bartram is the Founding Father of Florida Studies by reason of his extraordinary travels throughout the Southeast in the 1760's and 1770's. He was a master of liberal studies: botanist in the tradition of Linnaeus, ecologist (before it was a science), anthropologist interested in native life and morality, proponent of animal dignity, artist whose drawings of plant and animals fed the European and American world with some of its first visions of our wild life, and Philadelphia Quaker who for many years ran a seed business out of the Bartram gardens that his renowned father had started. His *Travels* were read widely across two continents, but his overall philosophy of life has been greatly neglected in American Studies. This course will bring together all the facets of his thinking while providing optional, weekend field trips to the wild regions of the Wekiva River, Shell Island, The Seminole Forest, DeLeon and Blue Springs.

MLS 587M: Iraq to Afghanistan [1.34]

American troops will begin leaving Iraq in 2009, some tens of thousands of them to be re-deployed to Afghanistan. Thus, among President Obama's several critical foreign policy tasks is to figure out how to "stabilize" the country where the Taliban has re-emerged and is allied with Al-Qaeda. Policy makers, and American citizens, need to think about whether the idea of a "war on terror" remains a useful construct around which to organize some substantial portion of the face the U.S. presents to the world. This is especially important in the near-future, as complicated relationships between the West and the Arab-Muslim world will link the Middle East to Central Asia. Thus, traveling intellectually in this course from Iraq to Afghanistan requires us to go through Iran and all the way to Pakistan.

MLS 602: The Human Order [4]

The social and political philosophies of the ancient world reflect the effort to shape the human community according to a universal order in which human beings have a natural place and a natural purpose. In this course, students explore the social and political thought of ancient Greece and Rome in the context of the culture in which that thought arose. The course also examines the cosmology and science of the ancient world, with an emphasis on the attempt to direct the powers of reason to the discovery of a natural order.

MLS 604: The Origins of Modernity [4]

If ancient social and political thought can be characterized by the attempt to fashion a human order that reflected the order of the universe, modern thought must be characterized by the effort to establish order in the human community without the help of a divine being and without knowledge of a transcendent natural order. This course investigates the various ways

http://tars.rollins.edu/holt/graduateschedule/mls/200909/coursedescriptions.shtml[7/23/2010 3:39:27 PM]

in which modern social, aesthetic, and political thinkers endeavor to rest human society on purely secular foundations.

MLS 606: Masterpieces of Modern Literature [4]

This course explores the ways in which literature has come to question and define values in the modern world. As writers have endeavored to come to grips with the social, political, and spiritual dislocations of modern life, they have pursued themes of meaning, identity, community, and communication in order to examine the complexities and perplexities of the human condition.

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